



Inchicore College
of Further Education

Coláiste Bhreisoideachais Inse Chór

prospectus

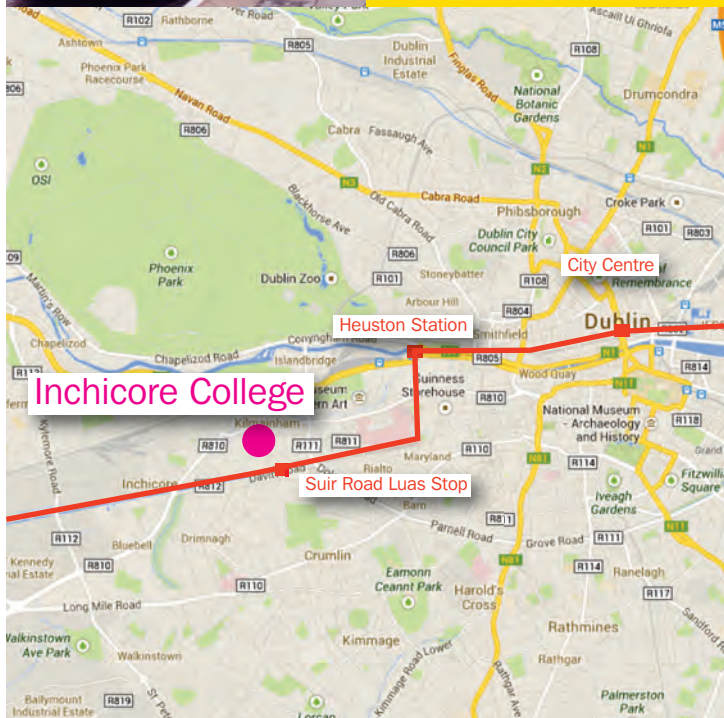


Inchicore College is easily accessible with the LUAS Red line stopping around the corner at Suir Road and connecting to Tallaght, Heuston Station, Connolly Station and Dublin city centre



buses to the college:

13 | 68 | 68A | 123 |
40 | 79 | 79A | 51D |



Last year Inchicore graduates were offered Degree and Diploma places at Universities and Colleges in Ireland and the UK. In many instances students received time credit of up to two years for courses completed at Inchicore



contents

Sports and Leisure Management Courses	page no.
Sports Coaching (Gym Based Instructor) – Level 5	2
Sport and Exercise Science Diploma (BTEC HND) Level 6+	4
Sport- Leisure Management Diploma (BTEC HND) Level 6+	6
Business and Computer Courses	
Business Studies and Digital Marketing – Level 5	8
Computer Business Applications – Level 5	10
Business Studies Diploma (BTEC HND) Level 6+	12
Tourism Courses	
Tourism Studies – Level 5	14
Travel & Tourism Management Diploma (BTEC HND) – Level 6+	16
Creative & Performing Arts	
Art and Design (Portfolio Preparation) – Level 5	18
Costume Design & Make-Up – Levels 5 & 6	20
Creative Writing and Cultural Studies – Level 5	22
Dance Studies – Level 5	24
Dance Studies Advanced – Level 6	24
Theatre Studies: Performance – Level 5	26
Theatre Studies: Advanced Performance – Level 6	26
Theatre Production – Level 5	28
Technical Theatre Stagecraft Diploma (HND BTEC) Level 6+	28
Childcare Courses	
Childcare and Education – Level 5	30
Childcare and Education (After School Care) – Level 5	32
Childcare and Education - Advanced – Level 6	34

Healthcare Courses	page no.
Disability / Healthcare Support Worker – Level 5	36
Nursing Studies – Level 5	38
Health Service Skills - Pre-Paramedic – Level 5	40
Healthcare Supervisory Management – Level 6	42
Social Care Courses	
Social Studies – Level 5	44
Social Care Diploma (BTEC HND) Level 6+	46
Adult and Community Education Part-time and Evening Courses	
Basic Fitness (part-time) BTEI – Level 4	48
Employment Skills (part-time) BTEI – Level 4	49
Childcare & Education (part-time) BTEI – Level 4 & Level 5	50
Horticulture (part-time) BTEI – Level 4	52
Community Care and Education Studies – Level 5	54
General information	
European Work Experience	56
Information on Fees, Grants, VTOS, College Services	58
Higher Education Progression Links	61

Sports Coaching

(Gym Based Exercise Instructor)

This one year course is ideal for anyone who intends to enter the sports world as a profession. During this course, the student will have an option to enroll on a number of industry based qualifications. It also offers students the opportunity to gain valuable sports coaching awards with the FAI, GAA and Volleyball Association of Ireland.

QQI Level 5

1 Year Course

Certification

QQI:
Sport, Recreation &
Exercise 5M5146

ITEC Level 2 Certificate in
Fitness Instructing (Gym-
based exercise)

FAI Kick Start 1 & 2

GAA Foundation Cert.

Spike ball Coaching Cert.

Entry Requirements

Five passes in the Leaving
Certificate or Leaving
Certificate Applied or
equivalent.

Admittance to the course
will depend on an interview
based on the candidate's
suitability

Course Director

Tony Reilly

Course Description

This course is a one year full time course. Students typically spend four days a week in college, where the theory and practical elements of the course are covered. On the fifth day the student will be based in an industry setting to complete their work experience module.

Students will be given extensive training in instruction techniques and are encouraged to seek work placements in gyms or leisure centres to supplement their learning.

Students are encouraged to participate in college sports activities which are generally held on Wednesday afternoons. Swimming once per week is based in Ballyfermot leisure centre.

Course Content

QQI subjects:

- Sports and Recreation Studies
- Exercise and Fitness
- Work Experience
- Leisure facility administration
- Communications
- Sports Anatomy and Physiology
- Nutrition
- Occupational First Aid
- Word Processing
- Swimming

ITEC Gym based Instructor:

- Instructing gym-based exercise
- Planning gym-based exercise
- Principles of exercise and fitness
- Safety and Health at Work
- Know your Client
- Anatomy and Physiology

National Government Bodies Coaching awards:

FAI:
Kick start 1 and Kick start 2

GAA:
Foundation coaching award



graduate profile



Shane McCormack is a graduate of Sports Coaching. After successfully completing this course he completed the two year HND in Leisure Management in ICFE.

He completed further studies in Glasgow University where he received an Honours Degree. Shane went on to complete a Masters in Sports Science at University of Ulster.

Shane is currently employed as a Teacher in the CDETB.



Career opportunities

Options for graduates from this course include: Working with National Governing Bodies, Sport Development Officers and opportunities to work in leisure centres as Gym Instructors.

Many of our students progress to the Higher National Diplomas that are offered at Inchicore College of Further Education. On successful completion of this course, students can use this certificate to fulfil the entry requirement of having passed a higher level Leaving Certificate subject.

Students may also avail of the Higher Education Links Scheme to access courses in many Institutes of Technology. Our Career Guidance department will guide you through the steps involved.

Sports

Students can participate in a variety of sports at Higher Education Level. These sports include: Gaelic Football and Soccer

The following sports are also catered for at Leinster Schools and/or CDETB Level:

Cross-country, Track and Field Athletics, Swimming and Golf.

QQI

Level 6 equivalence

2 Year Course

Certification

BTEC: HND in Sport

QQI:

Sport, Recreation &

Exercise 5M5146

Entry Requirements

Candidates must have achieved a pass at leaving cert which must include at least One subject at higher level or QQI level 5 to merit or distinction criteria.

Additional Requirements

Candidates must also provide evidence of a personal interest in sporting activities or physical training

Course Director

Karen Parkinson

Sport and Exercise Science Diploma (BTEC HND)

This course has been designed to meet current market needs.

The course aims to give the student a thorough knowledge of all aspects of health and fitness. This knowledge will enable the student to set themselves up in their own business or go on to further studies using our established links with universities.

Course Description

It is a full time course, students will be given extensive training in all aspects of Health and fitness.

We have a full size four court indoor sports hall with a gym and an aerobics studio. Students will learn about strength and conditioning, exercise testing and programme design. Participants will learn how to rehabilitate sports injuries and prevent further injuries.

They will learn how to coach a range of sports and how to write sports specific programmes with an emphasis on physical, psychological, and nutritional training.

Course Content

The course aims to give the student a thorough knowledge of all aspects of the following:
Strength and Conditioning training

Fitness testing and programme design

Life Coaching
Personal training

Nutritional advice

Sports psychology

Sports injury prevention

Sports Rehabilitation

Year 1

Sport and the Leisure Industry

Sport and Exercise Psychology

Nutrition for sport and Exercise

Physical Activity Lifestyle and Wellbeing

Employment Law

Sports Coaching

Year 2

Training for Fitness and Exercise

Anatomy and Physiology

Applied sport and Exercise Psychology

Injury Prevention and Treatment in Sport and Exercise

Managing Sports Development

Sports Rehabilitation

Progression and Career Prospects

Graduates of this course have set up their own personal training businesses and gone on to work in the Gym industry

Students could also go on to further or higher education in a range of different areas; Sports Nutrition, Sports Rehabilitation, Physiotherapy, Sports Science, or PE teaching. Inchicore college has well established links with colleges in Ireland and in the UK.

Previous students have progressed onto the following link courses:

Carlow IT:
Sports Rehabilitation
Limerick University:
Strength and Conditioning
Tralee IT: PE/Sports
Rehabilitation and Athletic
Therapy

Tallaght IT: Sports Science

Strawberry Hill: PE

Cork, UCC : PE

Carlow I.T.: Sports Therapy and Rehabilitation

DCU: Science Health and Performance

graduate profile



Ben Grogan

I attended Inchicore College in 2011 as a mature student at the age of 32. I really found the staff/teachers very approachable for advice and support .

The course itself is really well put together. Modules like Anatomy and Physiology, I now use on a day to day basis and are only a part of what set me up for the

‘Real World’ I really didn't appreciate what I had learned in my HND until I started putting the theory into practice.

The N.C.E.H. F (National Certificate in Health and Fitness) is an add on and is vital for someone who wants to continue in health and fitness industry. The purpose of the course is to hone

your skills and get you ready for the next step in your career.

I graduated in 2013 and opened CR Bodywork personal training gym in Dundrum. I am delighted to say we train up to 100 clients per day, we set up a franchise, and now manage three other gyms.

Additional Certification

Students will be provided the opportunity to achieve the following awards from the following awarding bodies

Occupational First Aid QQI

CEHF, formerly the NCEF qualification. Candidates are educated and trained to provide instruction in group exercise e.g. exercise to music, step aerobics, circuit and resistance training. (at an extra cost to the student)

FAI Soccer Kickstart 1 & 2



Sport - Leisure & Recreation Management Diploma (BTEC HND)

QQI
Level 6 equivalence
2 Year Course

Certification
BTEC HND in Sport
(Leisure Management)
QQI:
Sport, Recreation &
Exercise 5M5146

Entry Requirements
Candidates should have
passed five subjects (Grade
D) in the Leaving Certificate,
to include English and one
subject at higher level.

Additional Requirements
Candidates should also be in
good health. Candidates
should show a positive inter-
est in Sport and Leisure
activities and be aware of
community needs. An inter-
est in all aspects of sport is
required.

Course Director
Eamon McGinley

This course will appeal to anyone interested in sport or leisure. It will prepare students for employment in the sport and leisure industry and/or to progress to Higher Education where graduates may complete further studies in areas such as P.E., leisure management or sport and leisure related areas. We have a long standing history of training sports professionals and established links with HE colleges.

Description

The course is full-time, requires attendance five days per week and is of two years duration. Students undertake a block of work experience in each year. Students are given extensive training in playing a variety of sports and leisure pursuits along with a comprehensive range of subjects in the areas of leisure management and administration.

Course Content

Year 1

- The Sport and Leisure Industry
- Physical Activity, Lifestyle and Wellbeing
- Marketing Principles
- Managing Resources in Sport and Leisure Management
- Employment Law
- Anatomy and Physiology for Sport and Leisure
- Instructing Physical Activity and Exercise
- Physical Education
- Work Experience
- Sport and Recreation Studies
- Leisure Facility Operations
- Occupational First Aid
- Swimming and Water Safety

Year 2

- Research Project
- Operating and Managing a Sport and Leisure Facility
- Law and Sport and Leisure Operations
- Event Management in Sport and Leisure
- Customer Service
- Small Business Enterprise
- Work-Based Experience
- Managing in the Health and Fitness Industry
- Managing Sports Development
- Lifeguarding
- Physical Education
- N.C.E.F.

Career Prospects

Graduates of this course have been very successful in gaining employment in the Sport and Leisure industry both in Ireland and abroad. Examples of places of employment include:

Sports Halls, Swimming Pools, Leisure Pools, Leisure Centres, Hotel Leisure Facilities, Outdoor Education Centres, National Governing Bodies of Sport, Schools, Sales and Marketing, Sports Development and Sports Retail Outlets.

Graduates have also availed of the opportunity to further their education by gaining entry to Third Level Degree Courses in many different Universities and Colleges in Ireland and Britain.

Students have followed degree courses in:
Leisure and Recreation Management, Physical Education, Sports Science, Sociology of Sport, Primary Teaching and Sports Psychology.

graduate profile



Gavin Finn completed the HND in Sport and Leisure Management in Inchicore College along with the N.C.E.F. Fitness Instructor qualification.

He then started working in the newly opened Swan Leisure Centre in Rathmines where he now holds the position of Operations Manager. Gavin commented that the Leisure Management Course in

Inchicore College was pivotal in getting him started in the leisure industry and gave him the foundation on which to build a career.

Additional Certification

Students are provided with the opportunity to receive the following additional certification:

Occupational First Aid Award

N.C.E.F (National Certificate in Exercise and Fitness) University of Limerick

Life-guarding



Students can participate in a variety of sports at Higher Education Level. These sports may include: Gaelic Football, Soccer & Rugby.

The following sports are also catered for at CDETB Level: Cross-country, Track and Field Athletics, Swimming and Golf.



QQI
Level 5

1 Year Course

Certification

QQI:
Business Studies
5M2102

Entry Requirements

Students who have reached a Leaving Certificate or Leaving Certificate Applied standard are invited to apply. Mature students without formal qualifications but who have relevant experience may also apply.

Additional Requirements

Admittance to the course will depend on satisfying an interview board of the candidate's suitability.

Course Director

Sally Friel

Business Studies and Digital Marketing

This new and exciting course combines traditional core business subjects with the important skills/tools of online strategies to maximise business opportunities. Having liaised with industry, this course has been developed to recognise the changing business environment and offers students up-to-date training and experience in relevant business and digital marketing modules.

Course Description

This integrated course equips students to pursue career opportunities within a business environment and/or progress to Higher Education on a full or part time basis in both business and marketing courses.

On completion of the QQI Level 5, students with a merit profile can progress onto the two year full time Higher National Diploma in Business in Inchicore College of Further Education.

Course Content

- Business Administration Skills
- Digital Marketing
- Computerised and Manual Accounts
- Web Authoring
- Work Experience
- E-Business
- Spreadsheets
- Communications
- Customer Service
- French

to participate in placement. This is fully funded by the European Commission. Students must meet eligibility requirements to participate in these projects.

According to the Eircom Household Sentiments Survey (EHHS), 61% of people in Ireland already own a smartphone and 40% have access to a tablet computer.

With Irish online revenue having increased by 25% in 2013 and global online sales expected to hit \$1.5 trillion this year, it is clear that markets near and far can be reached with the correct tools

The Learning Environment

Students will engage in a range of learning experiences including business and digital marketing case studies, group work and industry project work.

We are committed to providing a nurturing learning environment through greater educational support and smaller class sizes, helping students build their confidence and fulfil their potential.

Students attend College 4 days each week and are required to complete 1 day a week in work placement and a two week block placement where they will gain valuable experience.



QQI
Level 5

1 Year Course

Certification

QQI Level 5
Information Processing
Award 5M2067

Entry Requirements

Students who have reached a Leaving Certificate or Leaving Certificate Applied standard are invited to apply. Mature students without formal qualifications but who have relevant experience may also apply.

Additional Requirements

Admittance to the course will depend on satisfying an interview board of the candidate's suitability.

Course Director

Patricia Donaghy

Computer Business Applications

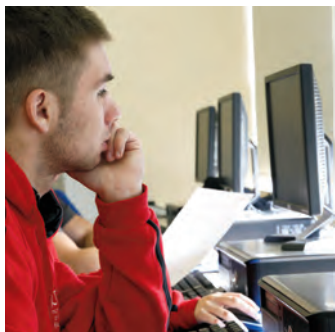
This course will provide a sound foundation in the practical use of a wide variety of computer application packages. It will be of benefit to anyone interested in a career in a business or commercial computer environment. The aim is to give the students proficiency in a number of computer based skills which would be of value particularly in a business environment.

Description

The course is full time for one year. Students will be required to attend lectures four days a week and one day a week will be given to work experience. There is a strong emphasis on the practical elements in each module. Successful students will obtain the QQI Level 5 Information Processing Award.

Course Content

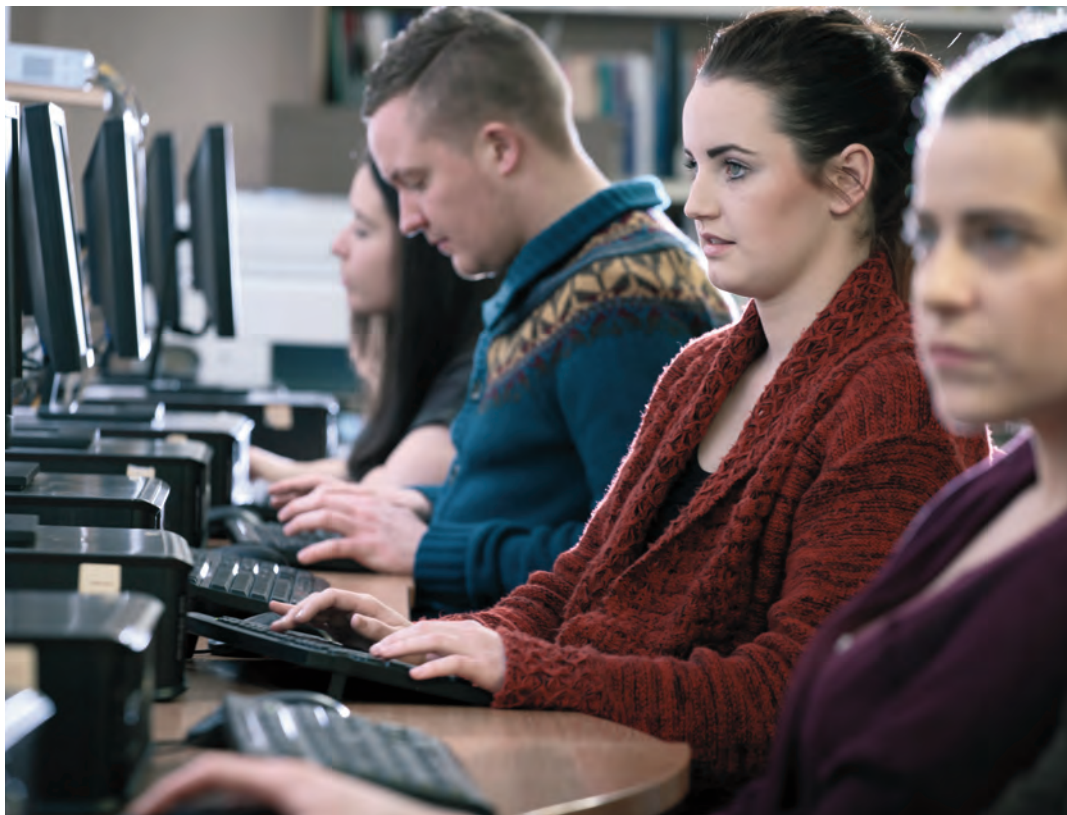
Word Processing
The Internet
Web Authoring
Spreadsheets
Databases
Information and Communications Systems
Desktop Publishing
Communications
Work Experience
There is a strong emphasis on the practical elements in each module.



Career Prospects

Graduates of this course would be able to seek employment in the following areas: computer operatives, administration, sales, secretarial work and technical support.

Graduates may also avail of the opportunity to further their education by gaining entry to various Institutes of Technology in Ireland to study on Higher Certificate and Degree level programmes.



QQI
Level 6 equivalence
2 Year Course

Certification
BTEC: Edexcel Higher
National Diploma (HND)
in Business

QQI Component Certificate

Entry Requirements
Candidates must have
attained five passes in the
Leaving Certificates, includ-
ing English and a Business
subject. One pass must be
on a higher level paper.

QQI Level 5 with a merit
profile.

Mature candidates who do
not meet the formal require-
ments will also be considered
on the basis of relevant work
experience.

Course Director
Margaret Doogan

Business Studies Diploma (BTEC HND)

The HND in BUSINESS is an internationally recognised qualification. This course aims to equip students with the knowledge, skills and understanding required to work effectively in a business environment and to develop specialist expertise in the area of their choice: legal procedure and practice or accounting.

Course Description

This is a two-year full time course, which requires college attendance four days per week. Work experience one day a week in a legal or business setting is an integral part of the course and is therefore compulsory.

Students are given the opportunity to study additional legal or accounting modules each year.

The balance between the academic and the practical application of skills give students a unique opportunity to prepare for further study and employment.

Course Content

Modules Year 1:

- Finance
- Organisation and Behaviour
- Marketing
- Contract Law
- Spreadsheets
- Human Resource Management
- French
- Irish Legal System
- Management Accounting (Accounting pathway option)
- Taxation (Accounting pathway option)
- Further Aspects of Contract (Legal pathway option)

Modules Year 2:

- Business Environment
- Business Strategy
- Business Decision Making
- Research Project
- Marketing
- Employability Skills
- Work Experience
- French
- Company Law
- Employment Law (Legal pathway option)
- Financial Reporting (Accounting pathway option)



Geraldine McKenzie graduated with a HND in Business with Legal Studies.

She went on to qualify with an LLB from Portabello and then for an LLM from Trinity College.

She was a member of the Teaching Staff at Inchicore College of Further Education on the Legal Team.



Career Prospects and Progression

Graduates can find employment in areas within the business, legal and accounting sectors in organisations.

Graduates with appropriate grades can progress on to year three of the Business Management Degree Course in Tallaght IT or Blanchardstown IT, at the end of which, successful students are awarded a pass degree and are eligible to progress on to year three for the award of an honours degree.

Graduates can also progress onto year two of business degrees in NCI.

Other Higher Level Institutions will consider applications based on individual results.



QQI
Level 5

1 Year Course

Certification

QQI
Tourism
Code: 5M5011

Entry Requirements

Candidates must obtain a minimum of five passes (Grade D3) in the Leaving Certificate or the Leaving Certificate Applied, to include English.

Additional Requirements

All candidates will be interviewed and should show a positive interest in pursuing a career in Tourism, have good communication skills and have an interest in dealing with people.

Course Director

Sally Friel

Tourism Studies

This is a one year Tourism course validated by Quality and Qualifications Ireland (QQI). It aims to provide people with the knowledge, practical experience and skills necessary to successfully pursue a career in the Tourism industry.

Course Description

This is a one year full time course. One day each week is assigned to industry work experience. In addition, all students must complete a two week block of work experience during the academic year. Students will have the opportunity to complete a portion of this work experience in another European country, funded by the ERASMUS+ Programme.

Course Content

- Tourism Information & Administration
- Tourism Principles & Practice
- Customer Service
- Work Experience
- Word Processing
- Irish Cultural & Heritage Resources
- Principles & Practice of Selling
- Airline Studies
- Occupational First Aid
- French
- Business Administration

Additional Information

Specialist speakers from the Tourism Industry are invited to speak to the students on a regular basis. Field trips are organised by the college to allow students to assess the background of successful commercial tourism operations. Assignments and projects are designed to be applicable and relevant to practical scenarios within the tourism industry.



graduate profile



Shirsha Biswas is an international student who graduated from Inchicore College with a QQI level 5 Award in Travel and Tourism in June 2012.

Shirsha embarked on the BTEC Higher National Diploma in Travel & Tourism Management in the College and graduated with a BTEC HND in June 2014.

15

Additional Certification

Certificate in Occupational First Aid HSA

Certificate in Airline Reservation Systems (Amadeus)

Airport ground operations course awarded by The Academy of Aviation

Career Prospects

On completion of this course students gain employment in airlines, hotels, tour operators, tourist offices, heritage centres, travel agencies etc.

Successful students will be eligible for entry to the two year Higher National Diploma course (irrespective of Leaving Certificate results).



Students on work placement in Salerno, Italy



ICFE student snow-mobiling in Arjeplog, Northern Sweden

QQI
Level 6 equivalence
2 Year Course

Certification

BTEC Higher National
Diploma in Travel &
Tourism Management

QQI Component Certificate:
Tourism

Entry Requirements

Candidates should have attained a minimum of five passes in the Leaving Certificate to include English with one subject at higher level.

Additional Requirements

All candidates will be interviewed and should show a positive interest in pursuing a career in Tourism, good communication skills and have some experience in dealing with people.

Course Director

Sally Friel

Travel & Tourism Management Diploma (BTEC HND)

This course, which is validated by EDEXCEL/BTEC at Higher National Diploma level, is to prepare candidates for employment in the tourism industry or to progress to Higher Education in the areas of tourism or general management. It is structured to provide knowledge of the operational context within which tourism functions. This includes the history, structure, organisation and issues pertaining to tourism.

Course Description

This is a two year full-time course. One day each week is assigned to industry work experience with additional block placements during each academic year.

Students will have the opportunity to complete a portion of this work experience in another European country, funded by the Erasmus+ Programme.

Specialist speakers from the Tourism Industry are invited to speak to the students, on a regular basis. Field Trips are organised by the College to allow students to assess the background of successful commercial tourist operations.

Assignments and projects are designed to be applicable and relevant to practical scenarios within the Tourism Industry.

Course Content

The Developing Manager

Research Project

Sustainable Tourism
Development

Legislation & Ethics

Travel & Tourism Entrepreneurs

Work Based Experience

Human Resource Management

Event Management

Heritage & Cultural Tourism Mgt

French

Additional Certification

Successful students receive the following qualifications;
Certificate in Airline Reservation Systems (Amadeus)
Airport Ground Operations Course (ATRS)



Career Prospects

On completion of this course students gain employment in areas such as airlines, hotels, tour operators, tourist offices, heritage centres, travel agencies.

Many graduates avail of the opportunity to further their studies to degree level in Ireland, Scotland or the U.K.

A significant number of universities such as DIT, ITT and NCI offer advanced entry to students who hold the Higher National Diploma.

Nicola Mc Kinley graduated from Inchicore College with a Higher National Diploma in Travel & Tourism Management. She gained entry to the 3rd year of the BA Tourism Management Degree in Queen Margaret University in Edinburgh.

Nicola graduated from Queen Margaret in August 2011 with a BA (hons) in Tourism Management. She is currently working as a Tourism Services Advisor with "Visit Scotland" and hopes to progress to a strategic managerial role within that organisation.



QQI
Level 5
1 Year Course

Certification
QQI:
Art 5M1985

Entry Requirements
Students should be educated to Leaving Certificate or Leaving Certificate Applied standard.
(Exceptions may be made for mature students).

Additional Requirements
Acceptance to the course is dependent on the satisfactory conclusion of an interview with Art Department staff. For this interview students should have with them some samples of their work which reflect their studies and interests in art and design. In particular, they should include examples of observational drawing

Course Director
Eoghan O'Reilly

Art and Design (Portfolio Preparation)

We offer a one year, full time course which gives students a solid foundation in the necessary skills, knowledge and attitudes required for further education or a career in Art, Craft or Design. The broad mix of subjects give students the opportunity to find their own strengths and to prepare a portfolio for submission to colleges of Art and Design.

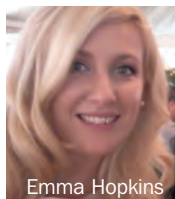
Description

We provide an intensive year of learning to introduce a wide range of skills and practices. We encourage the development of ideas through drawing and personal research. This course covers a broad selection of practical and academic disciplines. On completion of the course, the student should have a body of work which shows a wide range of experience as well as a sense of focus and direction.

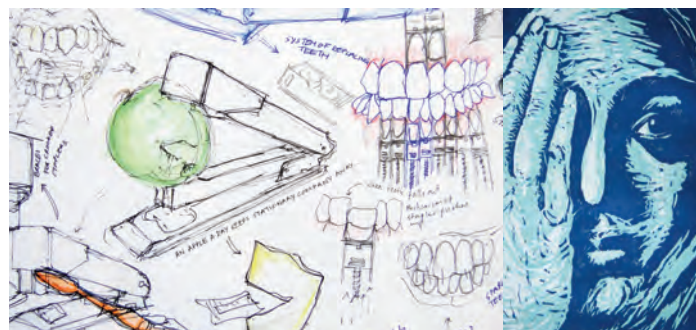
In the second and third terms of the year, many of the students will be applying to third level colleges of Art and Design. Guidance and assistance in selecting and organising work into a portfolio will be available to these students.

Course Content

- Drawing
- Design
- Painting
- Sculpture
- Printmaking
- Combined Materials
- Metal Craft
- Digital Photography
- Image Processing
- Appreciation of Art, Craft and Design
- Communications
- Work Experience



Emma Hopkins



"Initially I was interested in going to Inchicore because of the variety of subjects. The course was more than what I had expected, I learned so much and gained skills in all areas. The tutors were so encouraging and supportive, and I really feel they invested a lot of

extra time and energy in helping me progress and succeed on completing the course. Whilst doing the portfolio course the tutors gave me advice on the layout of my portfolio and what my strongest work was. I was offered and accepted a place in IADT Dun

Laoghaire where I am currently in the 3rd year of my BA degree in Fine Art. I feel that Inchicore really prepared me for college. I learned to work to deadlines and to explore specific themes. I also gained a confidence in writing and talking about my own work.

College has been amazing. On completing my Degree I hope to do a short course over the summer in Art Therapy and continue painting in my own studio. I also hope to do a Post Graduate Diploma in Education to allow me to teach."

Opportunities for Progression

Recent Graduates of Art and Design at Inchicore College have gained places in N.C.A.D., D.I.T., I.A.D.T. Dun laoghaire, Galway Mayo Institute of Technology, Athlone.I.T., and Letterkenny I.T. as well as colleges in Scotland and Germany

Many students have progressed to Higher Education through the Higher Education Links Scheme which allows students to use their QQI qualification to gain CAO points.



QQI
Level 5/6

2 Year Course

Certification

QQI: Level 5
Design 5M2208
Plus nine Level 6
components

Entry Requirements

Applicants must be at least 17 years of age, have reached Leaving Certificate standard.

Additional Requirements

Entry is by interview and portfolio assessment. The portfolio should demonstrate an ability to draw. Observational drawing with colour application must be presented at interview. 3D work, sketchbooks and ideas books can also be included. The incoming student should have good communication skills, initiative and enjoy working as part of a team.

Course Director

Leonore McDonagh

Costume Design and Make-Up QQI Levels 5 & 6

This two year full time course is designed to enable the student to understand and master the design and technical processes in costume, make-up and hair for film and theatre.

Description

This intensive two year course gives the student the ability to design, problem solve and produce costume, make-up and hair for performers. The student is continually assessed through studio based practical projects and is given individual feedback on all completed work. The course is delivered by film and theatre practitioners.

Students study design development, drawing and illustration to enable them to generate and communicate their ideas. Pattern drafting and costume construction are taught to enable the student to realise their designs into 3D. Students are instructed in the techniques of hair/wig and make-up design and application. Students also collaborate with the Performance department and the Technical Theatre department on designing shows for public performance.

Course Content

- Costume design, illustration and rendering
- Costume construction including period costumes, corsets and millinery
- Pattern drafting for contemporary and period costumes
- Costumes history and theory
- Theatre history
- Make-up design and application including prosthetics
- Wig/hair design and maintenance
- Metalwork
- Field trips



Progression and Career Prospects

Graduating students from this course have continued their education in Further Education Colleges and 3rd level colleges in Ireland, U.K and U.S.A.

Those who have entered into the profession have worked for theatre, television and with film companies here in Ireland and internationally.

Former students have worked on films such as 'Lord of The Rings', 'King Kong', 'King Arthur', and 'The

Hobbit', and on TV shows such as 'Camelot' 'The Tudors', 'Spartacus', 'The Celts', 'Gossip Girl', 'Ripper Street', 'Penny Dreadful', and 'Vikings'

Career prospects: Costume Designer, Costume Assistant, Costume Technician, Wardrobe Person, Make-up Artist or Make-Up Technician, Hair/Wig Designer, Hair/Wig Technician.



QQI
Level 5
1 Year Course

Certification
QQI: Media Production
5M0528

Entry Requirements
Applicants should have a minimum of five subjects at Leaving Certificate, including a D3 at Higher level English, or C3 at Ordinary level . Mature students who can show an interest in writing are encouraged to apply also.

Additional Requirements
All students will be asked to produce examples of their written work at interview and ideally, this should include examples of essays, story writing, scripts and journalism.

Course Director
Colin Carters

Creative Writing & Cultural Studies

This one year course is designed for those with an interest in all aspects of creative writing. Students will read a wide range of literature appropriate to all modules on offer and there are numerous opportunities to attend theatre productions, films, media events and other cultural events throughout the year.

Description

This course provides an extensive introduction to a wide range creative writing, media, literature, and culture. Participants will produce writing for fiction, scripts for theatre, television, radio, film and for journalism. They will examine characterisation, structure, plot, setting, language, as well as develop skills in editing and presentation. They will develop skills of analysis in response to media, literature and cultural issues, as wells as learn practical skills in desktop publishing and word processing.

Participants will also have the opportunity to have their work performed and recorded by actors, to have work published, either in the college magazine that students produce while on the course or by submitting it to external publications and competitions. On completion, each student will have a portfolio of their written work and acquired relevant skills appropriate to further study and employment.

Subjects

- Writing for Novel & Short Story
- Writing for Theatre
- Writing for Television, Radio and Film
- Writing for Journalism
- English Literature
- Media Analysis
- Intercultural Studies
- Desktop Publishing
- Information Technology
- Work Placement
- Communications

graduate profile



Niamh Brunell

I loved my time Inchicore College. I always felt like I mattered when I was there. I always felt that the staff had a genuine interest in me and wanted to help me achieve my potential. The course broadened my horizons. I was exposed to reading

material that challenged and inspired me. I was introduced to new ways of thinking about culture and the societies we live in and I became more informed about story writing and about media issues. I would highly recommend Inchicore

College for those interested in English, Culture, Writing and Further Education.

After Inchicore, I did a mature student access course in Pearse College, and I am now in my second year of my three year

degree (BA Level 8) in Visual and Critical Studies undergraduate degree in DIT, Mountjoy Square. After, I hope to go to England to do a masters in screen writing

Career Progression

Graduates of this course have gone on to study a range of subjects including; English Literature, Film Studies, Liberal Arts, Theatre Studies, Journalism, Media production, Creative Writing, Humanities, Music production and Multimedia. Graduates have also continued to work independently on self generated writing projects, as well as taking up employment both at home and abroad.



QQI Level 5 /
Level 6 equivalence
2 Year Course

Certification

Year 1

QQI

Dance 5M4572

Royal Academy of Dance:

Intermediate Certificate

The Imperial Society of Teachers of Dancing:

Intermediate Certificate

Year 2

Dance Diploma in Instruction

Royal Academy of Dance:

Advanced Foundation

The Imperial Society of Teachers of Dancing:

Advanced 1 Certificate

Year 3

Dance Diploma in Education

Royal Academy of Dance:

Advanced 1 Certificate

The Imperial Society of Teachers of Dancing:

Advanced 2 Certificate

Certificate in Exercise and Health Fitness

Entry Requirements

Leaving Certificate standard or equivalent. Admittance to the course is by interview and audition.

Dance Requirements

It is desirable that applicants for this course should be of Intermediate standard in classical ballet. However, natural talent and a basis in other Dance genre will be taken into account at the audition.

Course Director

Marian Lennon



Dance Studies / Advanced Dance

This course aims to give students a thorough knowledge of all aspects and styles of dance, providing them with the opportunity of attaining qualifications in both the Royal Academy of Dance and The Imperial Society of Teachers of Dancing.

Description

This course is a two year full-time course with an optional third year to complete the teaching qualifications. Entry to the optional one year programme to complete the teaching qualifications requires the completion of the two year dance programme or equivalent.

Students will be encouraged to take examinations in the Royal Academy of Dance and the Imperial Society of Teachers of Dancing, Modern syllabi, provided they meet the conditions laid down by the Examining Associations.

The Royal Academy of Dance examinations and Imperial Society of Teachers of Dancing examinations will be examined by the relevant organisation.

Subjects

Year 1

QQI Dance 5M4572

Modern Theatre
Classical Ballet & Pointe work
Contemporary Dance
Tap
Anatomy & Physiology
Kinesiology
Exercise and Fitness
History of Dance
Music Theory
Psychology
Communications
Work Experience

plus

Royal Academy of Dance:
Intermediate Certificate

Imperial Society of Teachers of Dancing:
Intermediate Certificate

Year 2

Dance Diploma in Instruction

Royal Academy of Dance:
Advanced Foundation

Imperial Society of Teachers of Dancing:
Advanced 1 Certificate

Year 3 - Advanced Dance

Dance Diploma in Education

Royal Academy of Dance:
Advanced 1 Certificate

Imperial Society of Teachers of Dancing:
Advanced 2 Certificate

National Certificate in Exercise and Fitness



Karen Gleeson
RAD Teaching Diploma

Inchicore College opened many doors for me. While there, I completed my RAD Teaching Certificate and NCEF Fitness instructing Certificate. Inchicore College was a great place, to kick start my path in the dance world. Since graduating, I achieved both a Bachelors and Masters Degree in Contemporary

Dance. I have worked with Choreographers: John Scott; Nick Bryson; Liz Roche; Emma Martin; Catherine Young; Jessica Kennedy; Charles Linehan; Luke Murphy. I have been awarded a Bursary from the Wicklow County Council to, further my own Choreographic work.



graduate profiles



Paul Doyle
LISTD, RAD RTS,
RAD EXAMINER

'The time I have spent attending and studying on the dance studies course in Inchicore has been paramount to helping me achieve my career goals and becoming the teacher and person I am today. The tutors and course have thought me so many valuable lessons and values that have helped to achieving all my career goals and dreams.' Paul Doyle



Tanya Farrell graduated in 2008 and is currently working for three schools in the Dublin area, she has also started her own school the Tanya Michelle school of Dance in Clondalkin.



Jenny Mac Mahon graduated in 2006 and after working for other teachers throughout Ireland she started her own dance school the Kildare school of dance in 2010.



QQI
Level 5 / 6

2 - 3 Year Course

Certification

Year 1

QQI: Level 5

Theatre Performance
5M5163

Year 2

QQI: Selected Level 6
Components

Trinity (London):

Grade 8 Drama

Grade 8 Musical Theatre

Year 3

Advanced Performance

QQI: Level 6

Drama: 6M3566

Associate Diploma ATCL
in Solo Performance

Associate Diploma ATCL
in Musical Theatre

Entry Requirements

Leaving Certificate or
Leaving Certificate Applied
standard.

Applications from mature
students are welcome.

A proven interest in Theatre
would be an advantage.

Admittance to these
courses is by means of
interview and audition.

Course Director

Sharon O'Doherty

Theatre Studies: Performance / Advanced Performance

These full time courses are designed to provide professional training to students interested in a career in theatre, film and television. Students who have reached the required standard on the level 5 course, or who have equivalent certification, may apply for the two year Advanced Performance Course where they can achieve a full Level 6 QQI and Trinity College London ATCL'S in both Speech and Drama and Musical Theatre.

Description

The theatre performance course is celebrating 30 years of excellence in drama training this year. Our aim is to continue providing the highest standards of teaching in all the disciplines required for a career in the Performing Arts. Our modules are taught by experienced tutors who are themselves active practitioners. Access to industry professionals and employment is provided by engaging professional directors from within the course faculty as well as guest directors for college productions. We also have targeted Masterclass workshops, including one with a renowned casting agency.

Employment

Our graduates have developed professional careers as actors, appearing in productions at The Abbey Theatre, The New Theatre, The Project Arts Centre, as well as venues all over Ireland and abroad. TV and film appearances include The Good Wife, Fair City, Ripper Street, Penny Dreadful, The Sacred Scriptures, Third Rock, Game of Thrones, The Tudors and many high profile ad campaigns for companies such as The National Lottery and Cadbury's. Other graduates have carved careers as writers for theatre and film, stand – up comedians and directors. Many have started their own companies and stage schools.

Course Content

Acting – Stanislavski, Michael Chekov.

Voice - Fitzmaurice, Roy Hart, Linklater, Cecily Berry, Patsy Rodenburg.

Classic and Contemporary Theatre - The Greeks, Shakespeare Ibsen, Chekov, Lorca, Pirandello, Brecht, O'Casey , J.M Synge, JB Keane, Friel, Murphy, Mc Donagh, Walsh, McGuinness, Ravenhill, Mamet, O'Neill, Miller and Shepard

Singing – Musical Theatre, audition preparation improvisation harmonisation, theatre songs of various genres.

Dance - Classical and Musical Theatre

continued over →

Academic Progression

Progression to third level colleges include Higher Diploma, MA and PHD qualifications through our links with:

University College Dublin
Central School of Speech and Drama, London

Kingston College, London
Trinity College, London
Swansea University, Glasgow
University and NUI Maynooth
NUI Galway.

Recent Productions

One Nine One Six: Remembering the Rising-Dir Paul Meade and Helene Montague

The Dining Room-Dir Bairbre Ni Chaiomh-Smock Alley

As You Like It – Dir Gerard Lee

Away From It All by Lee Coffey-Dir Helene Montague

Carry the Can-Dir Paul Meade and Helene Montague

I Do Not Like Thee Dr Fell – Dir Bairbre Ni Chaiomh

Carry Me by Lucy Moffatt - Dir Helen Montague

April Bright - Dir Paul Brennan

Students perform regularly throughout the course in mainstage and studio presentations. First year students work with a director and writer on a devised show for their mainstage public performance.

Second Year students perform a full length Shakespearian production. They also present a Commedia dell'Arte performance devised in Italy during an Erasmus Mobility Programme, under the direction of Matteo Destro.

Since 1999 our second year students have travelled to Padua, Italy on a fully funded Erasmus Mobility Programme supported by Leargas, to study the music, mask, and movement of Commedia Dell'Arte.

27

Performing and Creative Arts Courses

Course Content

Movement

Mime - Etienne Decroux and Marcel Marceau

Improvisation, including Theatre Sports

Text Analysis

Mask – Commedia dell'Arte

Stage Combat

Theatre History

Music - Basic score reading , general musicianship , scene underscoring .

Acting for Camera

–Scriptwriting for film and television

Stage Management

Design - Costume and production design for the stage

Directing



Course content may be revised for educational or organisational reasons.

QQI
Level 6 equivalence
2 Year Course

Certification
BTEC Higher National
Diploma in Performing Arts
(Production Studies).

QQI: Theatre Production
5M5152

Entry Requirements
Applicants must be at least
17 years of age and have
reached Leaving Certificate
standard. Applicants must
show a keen interest in the
Vocational area. Entry to the
course is by interview.

Course Director
Colm O'Driscoll

Technical Theatre Stagecraft Diploma (BTEC HND)

The aim of this two year course in technical theatre is to provide the student with the skills and experience necessary for employment in professional theatre. The course should appeal to those who are interested in backstage work, stage management, lighting, sound or construction.

Description

We offer two major awards in the Technical Theatre department. The QQI Level 5 award in Theatre Production and the BTEC Higher National Diploma in Performing Arts (Production Studies). Students have the opportunity over the two years of the course to specialise in any of three major areas:

Stage Management and
Production Management

Sound and Lighting

Set Design and Construction

Students are encouraged to gain skills in all aspects of stagecraft and technical theatre. Practical experience is to be gained by students supporting the College's Performance and Dance productions. Work experience and professional placements are arranged, as appropriate, for second year students.

Course assessment is by project work, continual assessment and examinations. Emphasis is placed on the practical aspects of the course and the student's ability to work as part of a team.

Additional Certification

Occupational First Aid
Manual Handling AIST
Stage Pass AIST

Course Content

- Lighting Design and Operation
- Automated Lighting Systems
- Sound Design and Operation
- Set Design
- Theatre studies
- Stage Management and Administration
- Workshop Construction Skills
- Music Notation
- TV and Video Production
- Digital Movie Processing
- Computer Aided Drafting (2D)
- Web Authoring
- Small Scale Touring in the Performing Arts
- Professional Practice
- Creative Arts Research
- Historical Context in the Performing Arts
- Managing a Creative Business
- Work Experience



graduate profile

Lisa Krugel

Since graduating from ICFE Lisa has been working as freelance Stage Designer, Lighting Designer/ Technician.

Lisa has recently graduated with a Masters Degree in Stage Design from Lir, The National Academy of Dramatic Art.

Some recent design work includes:

Set Design: The Hunt For Red Willie (Exit Excitedly), Love In The Title (Room To Move), Threshold (Mirari productions), The Watchman (Dublin Theatre Company), Airswimming (Idir Mná), La Traviata (Glasthule Opera Festival), Love In Dublin (Fire and Ice Theatre Co./Focus Theatre), Reunion (The New Theatre), Orphans (Smashing

Times/Playleft/Focus Theatre). Lisa also continues to work as Lighting Designer/Technician (on such productions as Amour - PlayActing Theatre Productions, Seekers - 50% Male Experimental Theatre, and I ♥ Alice ♥ I (at Absolut Dublin Fringe Festival 2010) - HotForTheatre) and as Stage Manager with companies such as Classic Stage Ireland,

Rose Upon The Rood, Dancemasters, The New Theatre, The Abbey School of Music and Drama, Bluepatch, Idir Mná, and Marsha Hunt.

She greatly enjoys her work and is grateful for the opportunities, inspiration and encouragement she has gained from her tutors and colleagues at ICFE.



QQI
Level 5

1 Year Course

Certification

QQI:
Early Childhood Care
and Education
5M2009

Entry Requirements

Candidates are expected to be of Leaving Certificate standard or equivalent. Applications will be considered from those who have completed the LCA and the LCVP.

Additional Information

Aptitude for, and interest and experience in childcare will be taken into account and selection is on the basis of an interview. The course is open to VTOS applicants and mature students.

Course Director

Olivia Fitzgerald

Childcare and Education

This is a one year Childcare course designed to equip candidates to work as members of a professional team in the area of Childcare. This course enables the learner to gain a QQI Level 5 award in Childcare. On completion of this course students may gain entry to the Level 6 Advanced Childcare course in Inchicore College.

Course Description

This course introduces students to a general working knowledge and understanding of children in early childhood. Students gain first-hand experience throughout the year by attending work placements one day per week, in a variety of settings.

A programme of continuous assessment will be in operation. Assessment involves module assignments, projects, case studies and examinations and work experience reports.

Course Content

- Child Development
- Early Care and Education Practice
- Early Childhood Education and Play
- Child Health and Well Being
- Work Experience
- Communications
- Creative Arts for Early Childhood
- Occupational First Aid
- Children with Additional Needs
- Word Processing

Work Experience Placements

Work Experience Placements form a vital part of this course. Learners will have the opportunity to attend a work placement in an early years setting one day per week and also have two weeks block placements during the year.

EUROPEAN PROJECT (ERASMUS +)

Every year a number of students have the opportunity to travel to another European country for three weeks work experience. The students attend an early years setting in the host country and observe and participate in the day to day work of the setting learning about how they deliver professional child care and education.



graduate profile

"The course was great. The teachers were really helpful with course work and assignments. I went to Sweden as part of the international work experience. It was a great experience."

Shauna Ryle

I thought the course was brilliant. The modules were really interesting and the teachers really helpful. I went to Sweden for three weeks work experience - it was an experience of a lifetime.

Kayleigh Flood

31

Childcare Courses

Progression and Career Prospects

Many of our students now work at home and abroad in Pre-Schools, Nurseries, Montessori Schools and other related areas, such as Special Needs and Classroom Assistance. Students may gain entry to the Level 6 Advanced Certificate courses in Inchicore College, subject to success at Level 5.



QQI
Level 5

1 Year Course

Certification

QQI:
Early Childhood Care
and Education
5M2009

Entry Requirements

Candidates are expected to be of Leaving Certificate standard or equivalent. Applications will be considered from those who have completed the LCA and the LCVP.

Additional Information

Aptitude for, and interest and experience in childcare will be taken into account and selection is on the basis of an interview. The course is open to VTOS applicants and mature students.

Course Director

Olivia Fitzgerald

Childcare and Education (After School Care)

This is a one year course at QQI Level 5 which will provide the learner with the opportunity to develop skills and experience in the early childhood and education area, particularly after school care.

Course Description

Students will gain a knowledge of the working environment and the fundamentals of childhood education. Additionally learners will focus on the particular approaches suitable to after school care.

This course is provided to meet the ever changing needs in childcare ensuring diversity, equality and inclusion of all children in the early years setting.

Students will have the opportunity learn from experts with visits from professionals in the area incorporated into the course.

The completion of these modules will ensure that students have achieved the relevant skills to work effectively in the area.

Course Content

- Child Development
- Early Care and Education Practice
- Early Childhood Education and Play
- Child Health and Well Being
- Work Experience
- Communications
- Children with Additional Needs
- Word Processing
- School Age Childcare
- Equality and Diversity in Childcare

Work Experience Placements

Work Experience Placements form a vital part of this course. Learners will have the opportunity to attend a work placement in an early years setting one day per week and also have two weeks block placements during the year.



I really enjoyed the course and felt that I benefited hugely from the year.
During the course, I took part in the International work experience programme to Sweden. It was an experience of a lifetime."

Niamh Keller

EUROPEAN PROJECT (ERASMUS +)

Every year a number of students have the opportunity to travel to another European country for three weeks work experience.

The students attend an early years setting in the host country and observe and participate in the day to day work of the setting learning about how they deliver professional child care and education.

33

Childcare Courses

Progression and Career Prospects

Many of our students now work at home and abroad in Pre-Schools, Nurseries, Montessori Schools and other related areas, such as Special Needs and Classroom Assistance. On completion of this course students may gain entry to the Level 6 Advanced Certificate courses in Inchicore College.



QQI
Level 6

1 Year Course

Certification
QQI Level 6

Early Childhood Care
and Education –
6M2007

Entry Requirements
Level 5 Early Childcare and
Education –
distinction profile

**Applications are
especially invited from
mature students and
VTOS candidates.**

Course Director
Margaret Prangnell

Childcare and Education Advanced - Supervision

This course is aimed at learners who have completed QQI level 5 in Early Years Care and Education or equivalent and want to extend their learning and experience to prepare them to be supervisors in early years settings.

Course Description

The very experienced team of teachers who deliver these modules pride themselves on offering a very student- centred approach to the teaching methods used. The success of our students is central to the course.

The completion of these modules is key to the students success but we feel we offer other “value added” experiences in the College e.g. European Project (see European Work Experience).

The students have the opportunity to experience learning through visits to centres of excellence in specific areas, addition workshops provided in college, manual handling training, sign language course.

Subjects

- Early Childhood Curriculum
- Childhood Social Legal and Health Studies
- Supervision in Early Childhood Care
- Child Development
- Personal and Professional Development
- Work Experience
- Special Needs Assisting

Work Experience Placements

Work Experience Placements forms a vital part of this course. Learners will have the opportunity to attend a work placement in an early years setting two days per week and also have three weeks block placements during the year.



"I have really enjoyed my time at Inchicore College. The staff were very supportive and interested in me. I learned so much and now am a supervisor." Elaine

"Great course, lovely staff who shared their knowledge and experience so well with us. I felt very supported as this course work is very demanding. I was successful in getting in to year 2 of Early Years Education in DIT and this course was great preparation." Jenni

European Project (ERASMUS+)

Every year a number of students have the opportunity to travel to another European country for three weeks work experience. The students attend an early years setting in the host country and observe and participate in the day to day work of the setting, learning about how they deliver professional child care and education.

Progression and Career Prospects

Possible career pathways following successful completion of this course:

Childcare practitioner in early years setting (with possible progression to supervisory role very quickly).

Childcare Practitioner in community based projects.

Inchicore College has developed links with Institutes of Technology to support our students who wish to progress to Higher Education. Students are eligible to apply for advanced entry.



QQI
Level 5

1 Year Course

Certification

QQI: Healthcare Support
5M4339

Entry Requirements

Applications will be accepted from candidates with standard Leaving Certificate (five passes) or equivalent including Leaving Certificate Applied.

Mature students with relevant experience are encouraged to apply.

All applicants must attend for interview and bring two recent references.

Course Director

Paula Faller

Disability / Healthcare Support Worker

This is a one year full time course designed to equip students with the specialist knowledge and practical skills required to pursue a career in the growing healthcare sector. It also prepares students to work under supervision in centres for people with disabilities, hospitals, nursing homes and respite centres.

Description

Students attend college for lectures four days each week. One day per week they undertake occupational placement in hospitals, nursing homes, respite care centres, centres for people with disabilities. In addition, students must complete a further two week block placement supporting people with disabilities or healthcare needs in an appropriate working environment.

Course Content

- Care Skills
- Care Support
- Safety and Health at Work
- Care of the Older Person
- Communications
- Word Processing
- Infection Prevention and Control
- Occupational First Aid
- Work Experience

Additional Certification

- Occupational First Aid
- Patient Lifting and Manual Handling
- Heartsaver C.P. R. and A.E.D (Irish Heart Foundation).

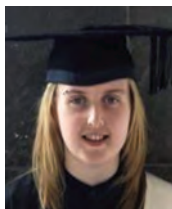
Additional modules

- Students who are interested in working with people with disabilities will take the following modules in addition to the core modules:
- Equality and Disability
 - Intellectual Disability Studies
- Students who are interested in working in healthcare will take the following modules in addition to the core modules:
- Human Growth and Development
 - Nutrition

Graduate Profile Nicole Salmon

Since her graduation from Inchicore College in 2014, Nicole Salmon is working full time as a healthcare assistant in a nursing home.

Her work involves providing personal care, emotional support and assisting residents with their activities of daily living.



Progression – Education

On the successful completion of the course students may progress to the Level 6 Healthcare Supervisory Management Course in Inchicore College (see page 42) or access courses in Institutes of Technology or universities through the Higher Education Links Scheme

Progression – Employment

Graduates from this course may also gain employment in the healthcare and disability sector working as healthcare assistants in a variety of settings or in disability support



QQI
Level 5

1 Year Course

Certification

QQI:
Nursing Studies
5M4349

Entry Requirements

Candidates should be of Leaving Certificate standard or equivalent.

Aptitude, interest and experience will be taken into account.

Applications from mature applicants (over 21) are also invited.

Course Director

Noel McDonagh

Nursing Studies

This one year full-time course is designed to enhance the candidates awareness and understanding of the role and the responsibilities of the professional nurse. It is also a foundation course for those who wish to pursue a nursing career.

Course Description

This course introduces students to the theories and practices of nursing. The course provides students with a working knowledge of hospitals and nursing homes. It also helps candidates gain an understanding of the fundamentals of nursing. Candidates gain first hand experience by attending work placements for one day each week.

Course Content

- Nursing Theory & Practice
- Anatomy and Physiology
- Human Growth and Development
- Occupational First Aid
- Work Experience
- Safety and Health at Work
- Communications
- Care Provision and Practice
- Biology
- Nutrition
- Word Processing

Additional Certification

- Certificate in Patient Lifting and Manual Handling
- Occupational First-Aid Certificate (as approved by P.H.E.C.C.)
- Heartsaver CPR, Heartsaver AED (as approved by Irish Heart Foundation and American Heart Association).
- Cardiac First Response (as approved by P.H.E.C.C.)



graduate profile



Paul Byrne graduated from Inchicore College of Further Education with a QQI Level 5 Award in Nursing Studies.

As a graduate of the Pre-Nursing Studies course, Paul gained entry to the University of West London in Ealing where he is currently studying for a BSc (Hons) in Midwifery

some recent graduates...



Amanda Cloke
Dundalk IT Midwifery



Ubah-Raage Abdi
Thames Valley
University
General Nursing



Brigid Brannigan
Abertay University,
Dundee
General Nursing



Stacey Sweeney
Abertay University,
Dundee
General Nursing



Darina Cribbin
Anglia Ruskin
University, London



Michaela Buenaventura
University College Dublin
Midwifery



Deborah Egan
Trinity College
Dublin



Amy Martin
University College Dublin



QQI
Level 5

1 Year Course

Certification

QQI: Health Service Skills
5M3782

Entry Requirements

Leaving Certificate including Maths and a Science subject desirable. Relevant Work Experience is desirable. Interview and references required.

Mature students welcome.

Course Director

Catherine Keller

Health Service Skills Pre-Paramedic

This full-time one year course will lead to a QQI Level 5. The programme is provided in association with the National Ambulance Service College and will cover many aspects of healthcare training as well as paramedic topics.

Description

This course will offer the first steps to students wishing to work in the area of paramedics or ambulance work. Students will also have a two week practical work placement in a suitable working environment as part of the course.

Course Content

- Care Skills & Care Support
- Care of the Older Person
- Infection Prevention and Control
- Pre Paramedic Studies
- Anatomy and Physiology
- Human Growth and Development
- Occupational First Aid

- First Aid Response
- Cardiac First Response
- Communications
- Word Processing
- Work Placement
- Team Working
- Patient & Manual Handling
- Addiction Studies
- Pharmacology
- Ambulance Equipment
- Emergency Planning

Progression

Graduates from this course have the opportunity to apply to the Level 6 Healthcare Supervisory Management in Inchicore College. Students may also progress to further study through the Higher Education Links Scheme both in Ireland and the UK. Graduates may also apply to Paramedic Degree courses at Anglia Ruskin University.





Additional Certification

Occupational First Aid Certificate

Patient & Manual Handling
Certificate

Pre Hospital Emergency Care
Council:

First Aid Response Certificate
Cardiac First Response Certificate

National Ambulance Service College
Award in Pre-Paramedic Studies

Ambulance Equipment Cert

Emergency Planning (HSE)

41

Care Services Courses



Mr. McCartan Hughes, Director of the National Ambulance Service College



QQI
Level 6

1 Year Course

Certification

QQI: Health Service
Supervisory Management
Skills 6M4978

Entry Requirements

Applications will be accepted from candidates who hold a QQI Level 5 award in areas such as Healthcare, Social Studies, Nursing Studies, Community Care and related disciplines.

Qualified candidates already working in the healthcare or disability sector wishing to gain advanced certification may also apply. All candidates must attend for interview and bring certification and two recent references

Course Director

Paula Faller

Healthcare Supervisory Management

This one year fulltime course is suitable for people who wish to achieve the knowledge and skills to progress to a supervisory/management role in settings such as nursing homes, hospitals, residential care, day care centres and disability support amongst others. It will also enable candidates to progress to higher education and training

Description

Students attend fulltime classes and undertake a significant occupational work placement in healthcare or disability settings such as hospitals, nursing homes, day care centres, centres for people with disabilities. There will also be a two-week block work placement to enable students to further develop their skills.

Course Content

- Supervisory Management
- Conflict Management
- Leadership
- Work Experience
- Human Resources Management
- Gerontology OR Disability Awareness
- Person Centred Planning
- Health Promotion

Additional Training

- Patient Lifting and Manual Handling
- Elder Abuse Prevention Training



The National Skills Bulletin (2015) indicates that shortages exist for a number of health and welfare related occupations.

The demand for healthcare skills is expected to be sustained and even increased in the future due to population changes and an improvement in the economy.



QQI
Level 5

1 Year Course

Certification

QQI Community Health
Services 5M4468

Entry Requirements

Applications will be accepted from candidates with standard Leaving Certificate (five passes) or equivalent. Mature students are also invited to apply.

All applicants must attend for interview and bring two recent references.

Course Director

Emma Zara O'Brien

Social Studies

Social studies, or social science as it is also known, examines topics such as psychology, social issues and theory to explore human behaviour and interactions. This one year full-time course offers an introduction to social studies and is suitable for those interested in progressing to Higher Education or those who wish to work in the area of social care.

Course Description

During this one year full-time certificate course, students attend lectures in the college four days a week. One day per week they undertake a work placement in a social care setting or with marginalised groups such as those with addiction issues and the homeless. In addition students must complete a further two week block placement. ERASMUS+ is a funded programme that gives a number of students the opportunity to travel to another European country to complete part of their work experience placement.

Course Content

- Social Studies
- Psychology
- Human Growth & Development
- Intercultural Studies
- Care Provision and Practice
- Safety and Health in the Workplace
- Occupational First Aid
- Word Processing
- Communications
- Work Experience

Work Experience

The student work placement may be completed in organisations within the social sector, in the community, working with children, teenagers, older people and marginalised groups. There are lots of opportunities for interesting and challenging work and students are free to choose the type of placement that they would like to do.

Ben Curran

"I recently successfully completed the Certificate in Social Studies in Inchicore College. The course gave me the foundations and the tools necessary to prepare myself for further studies while also gaining skills which I found invaluable during my work placement.

The lecturers in Inchicore College were very interested in helping me and guidance was always at hand. The modules on the Certificate are very relevant to 3rd level education and have given me a head start in my studies on the Bachelor of Arts (Honours) Applied Social Studies in professional social care in Carlow IT.

This course is perfect for those not only wanting to get back into education but to anyone with a passion for gaining new skills and knowledge on important aspects of what it takes to pursue a career or studies in the professional sector of Social Care".

Graduate profiles

Najat Abdinassir

"I had just completed school and knew I was interested in the Social Care Area. I was kind of nervous starting a new course but once I met all the teachers and got an introduction to the modules I was excited to start. I found the

modules informative and interesting while the teachers were all very helpful and approachable. An important part of the Social Studies course is the work placement, mine was in the area of Intellectual Disabilities, I found it rewarding and it confirmed this is

where I wish to work in the future. I would highly recommend this course to anyone who wishes to study, or pursue a career in this area. After successfully graduating I progressed onto the HND in Social Care here in Inchicore College."

Progression and Career Prospects

Graduates from this course have the opportunity to apply for further progression onto the two year Higher National Diploma (Level 6) course within the college and to Level 6 courses within other ETB colleges. They may also apply to universities and Institutes of Technology through the Higher Education Links Scheme (HELS). On successful completion of this course, graduates may also seek employment in the social care sector.



QQI
Level 6 equivalence
2 Year Course

Certification
BTEC Higher National
Diploma in Health & Social
Care
(Applied Social Studies)

Entry Requirements
School leavers (17-21 years) should have seven subjects in the Leaving Certificate, including a minimum of a pass on two higher papers. Mathematics and English must be passed. Applicants will be expected to have related experience in employment or voluntary work.

or
Hold a full QQI Level 5 award (with a merit profile overall) in a related area, or other equivalent qualification.

or
Mature applicants who have worked in a social care setting in the recent past or have a related qualification.

Other Relevant Information
All applicants will be invited for interview. All applicants will be provided with a copy of a Confidential Reference Form at interview to be completed by a referee who is very well known to the student. Applicants whose first language is not English may be asked to satisfy the College as regards their English proficiency

Course Director
Garett Evers

Social Care Diploma (BTEC HND)

This Higher National Diploma is a qualification that has been developed to prepare people for employment in Social Care. It is a particularly useful qualification for those intending to pursue higher education in Social Work, Applied Social Studies, Sociology and Psychology through non-traditional routes.

Course Description

This is a two year full-time course. Each week, students must attend the College for four days of tuition in first year and three days in second year. On the remaining days, students must fulfill extensive work placement requirements. Placements are normally organised by the student with the support of the Course Director.

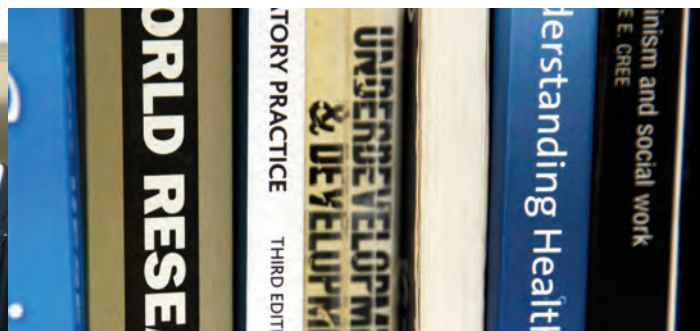
Course Content

Year 1

Communicating in Health & Social Care
Principles of Practice
Personal and Professional Development Part One
Working in Partnership
Social Policy
Psychology in Health & Care
Social Context of Health & Social Care
Understanding Specific Needs
Research Part One

Year 2

Health & Safety
Research Part Two
Community Development
Health Promotion for Individuals
Supporting Significant Life Events
Developing Counselling Skills
Contemporary Issues in Health and Care
Personal & Professional Development Part Two
Understanding the Learning Process



Graduate profile

Michael McCarthy

"I benefited from the course in many ways. Coming in as a mature student I found it to be a very supportive learning environment. The modules/units were all different but yet all interconnected. On work

placement, I was able to see some of the theory in practice. It was great that the course was academic but the focus was just as intense on working in real situations. This helped a lot in understanding key concepts and in engaging with the essay material."

Michael McCarthy graduated in 2011. Michael gained entry into the second year of BA (hons) in Social Science at DIT (Dublin Institute of Technology).

Progression and Career Prospects

Graduates of the BTEC Higher National Diploma in Health and Social Care have gone on to a range of Higher Education courses. These include degree courses in Social Work (NQSW; DIPSW), Psychology, Sociology, Social Care, Nursing, Occupational Therapy and Applied Social Studies.

The Institutes of Technology have offered 1 or 2 year exemptions to applicants to the BA in Applied Social Studies in Social Care at I.T. Tallaght Waterford I.T. and the BA in Applied Social Studies at Sligo I.T. NUI Maynooth also reserves 5 places on the Bachelor in Social Science for BTEC graduates.

The University of Sunderland is currently offering graduates of the HND the possibility of entry into the final year of their BA (Hons) Health and Social Care.

Employment Opportunities

Graduates have secured employment in An Garda Síochána, Cerebral Palsy Ireland, Cheeverstown House, Residential Childcare, Barnardos, Menni Services, Los Angeles Society, Mountjoy Prison The Salvation Army.



QQI
Level 4

1 Year Course

Certification

QQI:
Level 4 Components
4M2010

Entry Requirements

This course is assisted by the CDETB Foundations Project and is designed to help those who want to move towards formal education.

The course is free to anyone on Social Welfare and does not affect your benefits.

Course Director

Phil Challoner

Basic Fitness (Part-time)

This course is run in conjunction with CDETB Foundations Project. CDETB offers courses and support services to help people move towards formal education or training and employment.

Description

Are you interested in Sports Coaching, training to be a Fitness Instructor or working in a Gym/Leisure centre? You can study part-time in Inchicore College and gain Level 4 certificates that will help you to progress to a full-time course in this area.

Course Content

- Health Related Fitness Level 4
- Communications Level 4
- Information Technology Skills Level 4
- Food and Nutrition Level 4



Progression

On completion of this course, graduates can apply to continue their study on a number of QQI Level 5 courses in Inchicore College.

Employment Skills (Part-time)

Back to Education Initiative (BTEI)

QQI Level 4

1 Year Course

Certification

QQI: Components in
Employment Skills
4M0857

Entry Requirements

Anyone wishing to learn new skills is welcome to apply. Applicants should have the equivalent of QQI Level 3. Mature applicants are welcome.

The course is free to anyone on Social Welfare and does not affect your benefits.

Course Director

Sorcha Dawson

Inchicore College of Further Education is offering you a new opportunity to enter into education and learn new skills. The course will run over two days, Monday and Tuesday, and offers a number of QQI LEVEL 4 certified modules, which are nationally recognised.

Description

This course is suitable to applicants who want to learn new skills and get back into education. There are no fees for people in receipt of social welfare payment. The course is run as part of the Back to Education Initiative.

Career Prospects

On completion of the course, you can apply to continue your course of study on a number of QQI LEVEL 5 programmes in the College.

This course will also prepare you for seeking employment, with workshops in areas such

as interview skills, CV preparation and career development.

Subjects include:

Communications
Work Experience
Career Planning
Word Processing
Customer Service
Occupational First Aid



QQI
Levels 4 & 5

1 and 2 Year Courses

Certification

Level 4:
Early Childhood Education
and Care Support 4M2014
(Minor Award)
Level 5
Early Childhood Care and
Education 5M2009
(Major Award)

The Back to Education Initiative (BTEI)
provides part-time Further Education courses for young people and adults. The aim is to give people an opportunity to combine returning to learning with other commitments.

Cost of BTEI
Those in receipt of unemployment payments or means-tested social welfare benefits, holders of medical cards and their dependants are entitled to free tuition. Others will be required to pay the appropriate college fees.

Course Director
Miriam Dunne

Childcare & Education (Part-time)

Lifelong Learning Back to Education Initiative (BTEI)

Childcare under the Back to Education Initiative (BTEI). These courses are designed for people who are currently working in Childcare or those who have a strong interest in working with children in a Childcare setting. Courses are offered at QQI Levels 4 and 5.

Childcare Courses

At levels 4 and 5, no formal educational qualifications are required for entry onto the courses. However, it is important that learners choose the level that is most appropriate and manageable for them.

We strongly recommend that you contact the course director or the College if you are unsure as to what level of study at which you feel you wish to start. Informal inquiries are welcome at any stage and you can make an appointment to come into the college to discuss the course and your particular needs.

Level 4

This course is intended for learners who would like an introduction to Childcare and feel that they would like to begin at Level 4. At Level 4, learners may be already working with children and feel that they would like to develop their education and skills in this area. The course offers an introduction to Childcare studies and study skills are built into the timetable. This course is offered on a part-time basis over one year and students will attend one day per week on Mondays, 9.30 - 4.00.

Level 5

This course is designed for people who are currently working in Childcare or who have a strong interest in working in this area. At Level 5, learners may have already taken modules at Level 4 or feel confident to embark on study which is a step up from the introductory level. The course is run over two years on a part-time basis. Students will attend one day per week on Fridays, 9.30 - 4.00.



course content

QQI Level 4

Childcare and Safety
Child Development and Play
Childcare and Safety
Teamworking

QQI Level 5 Year 1

Early Care and Education Practice
Child Health and Well Being
Work Experience
Occupational First Aid
Children with Additional Needs

QQI Level 5 Year 2

Child Development
Early Childhood Education & Play
Creative Arts for Early Childhood
Communications

51

Childcare Courses

Enquiries

Enquiries about QQI Level 4 and Level 5 courses can be made to:

Miriam Dunne
Inchicore College of Further Education
Emmet Road, Inchicore
Dublin 8
Phone: (01) 416 8285 (Miriam)
e-mail: mdunne@inchicorecollege.org

QQI Level 6 Qualification is available as an Evening Course. Contact the college for information and please see our Evening Course brochure for further details.



QQI
Level 4
1 Year Course

Certification
QQI:Components from
Horticulture 4M1994

Entry Requirements
Anyone wishing to learn new skills is welcome to apply.

Mature applicants are welcome.

The course is free to anyone on Social Welfare and does not affect your benefits.

Course Director
Amanda Maguire

Horticulture (Part-time)

Back to Education Initiative (BTEI)

This course is designend for people who have a strong interest in horticulture and gardening. It offers four modules at QQI Level 4 Horticulture. It will build horticulture skills, which may be used in many settings

Description

The horticulture course covers basic gardening skills, growing vegetables and creating a shrub and herbaceous border.

The course is practically orientated and students will have ample opportunity to gain hands-on experience.

The QQI module Growing Vegetables is offered to students who wish to be assessed at the end of the course.

This course is offered on a part-time basis over one year and students attend two days per week; Monday and Tuesday.

Subjects include:

- Plant Identification, care and Maintenance
- Establishing Ornamental Flowering Plants
- Growing Vegetables
- Communications
- Information Technology Skills
- Woodcraft

The Back to Education Initiative (BTEI)

BTEI provides part-time Further Education courses for young people and adults. The aim is to give people an opportunity to combine returning to learning with other commitments.

Cost of BTEI

Those in receipt of unemployment payments or means-tested social welfare benefits, holders of medical cards and their dependants are entitled to free tuition. Others will be required to pay the appropriate college fees.



Informal enquiries about QQI Level 4
can be made to:

Amanda Maguire
Inchicore College of Further
Education
Emmet Road, Inchicore
Dublin 8

Phone: (01) 4535358

e-mail:
amaguire@inchicorecollege.org

53

Career Prospects

On completion of the course, you can apply to continue your course of study on a number of QQI LEVEL 5 programmes in the College.

This course will also prepare you for seeking employment in the jobs market. Workshops in areas such as interview skills, CV preparation and career development will also be offered on the course. The course will also prepare you for seeking employment in the jobs market.



QQI
Level 5

Certification

QQI:
Community Health
Services
5M4468

Entry Requirements

All enquiries are welcome.
Mature students and those
who left school early are
especially welcome.

Guidance, counselling and
study support are available.
No specific entry or educa-
tional requirements needed.
Entry to the course is deter-
mined by interview.

Course Director

Paula Faller

Community Care & Education Studies

Returning to Education (Full-time)

Returning to Education courses are offered to mature students who wish to come back to education with a view to building up their skills for employment and/or further study. The Community Care and Education Studies course offers full Level 5 certification on completion.

Description

This course is designed for those who would like to work in the area of social care with individual clients, in residential care or working in the community. The course offers students the opportunity to gain the knowledge and skills important for work with clients throughout the lifespan and in a range of social care situations. The course involves attendance in college five days a week. Students will undertake a two week work experience placement during the course.

Additional Certification

Certificate in Patient Moving
and Handling

Course Content

Human Growth and Development
Work Experience
Word Processing
Occupational First Aid
Social Studies
Communications
Intellectual Disability
Care Provision and Practice
Intercultural Studies
Care of the Older Person

Opportunities for progression

Graduates from this course have the opportunity to apply for diploma (Level 6) course within the college or in other FE colleges. They may also apply to universities, institutes of technology and university access programmes to study at degree level. Graduates may also seek employment at entry level in the social care sector.



Deborah Doyle graduated in 2015 and is now working as a care assistant for a private home care agency.

"The Community Care return to learning course at Inchicore College really prepared me for my new career and gave me a great understanding of what was needed and expected in this role. I thoroughly enjoyed the course and loved the challenges it brought but never felt overwhelmed as all the tutors were really helpful and supportive. Doing this course has helped me achieve the career I have always wanted." Deborah



Marie Hughes graduated in 2015 and is now studying Addiction Studies at Level 7 in NUI Maynooth



Kiara Graydon graduated in 2015 and is now in Year 1 of the Level 6 Social Care diploma in Inchicore College.



Following graduation from Inchicore College, Brenda McDonald studied at PCI College and achieved her

Higher Diploma in Psychotherapy and Counselling followed by a BSc in Psychotherapy. She is now a fully accredited practising psychotherapist.



Fidelma Coffey, Tracey Dillon and Karon Lammas (2013 graduates). Having completed the Level 6 Social Care diploma in 2015, Fidelma and Tracey gained advanced entry to Year 3 of the Social Care degree in IT Tallaght





Images from work experience in Sweden, France, Italy, Austria and The Netherlands.





Changing lives,
opening minds

European Work Experience from Inchicore College

Students from several courses at Inchicore College are offered three weeks fully funded international work experience in the following countries: Sweden, The Netherlands, Austria, Italy, Spain and France. The European Union funds all of our European programmes through Léargas, The Exchange Bureau and National Agency for Erasmus, Ireland.

57

The European Union funds all of our European programmes through Léargas, The Exchange Bureau and National Agency for Leonardo da Vinci, Ireland.

What this means for you:

- 3 weeks work experience abroad
- Fully funded
- Gain skills for employment
- Gain EuroPass documentation



Our European programme is designed to assist students in preparation for work by providing quality placements in their chosen vocational area within the member states of the European Union.

Inchicore College has been involved in many European Projects over the past twelve years.

Past students use the skills acquired from their International Experience to gain full-time employment.

Life Long Learning Programme

Life Long Learning Programme
The objectives of this EU programme are:

- To contribute to the development of the Community as an advanced knowledge based society
- To achieve sustainable economic development, better jobs, greater social cohesion and ensure protection of the environment for future generations
- To foster exchange, cooperation and mobility between education and training systems within the Community.

applications and enrolments

Applications are welcome from 1st December of the year preceding the course start year. Interviews are then held at regular intervals from the following March onwards. First round interviews will take place during March/April. Second round interviews will take place in mid-May. Late applications will be interviewed when the Leaving Certificate Examinations are finished or in early September.

Fees and Charges

Course fees range from €300 to €400 depending on the course. The fees cover costs of examination entry and certification fees as well as any course materials and personal equipment to students. The fees also cover a range of other services and activities provided for, or engaged in, by the students such as some trips, cultural and sporting events, accident insurance policy fee and student services fund fee. In addition to this, the Government levy of €200 will also apply for those applicants who do not hold a medical card.

Enrolment Deposit

Students who accept the offer of a place on a course must pay a non-refundable deposit of €50. The balance of the fee must be paid on commencement of each academic year.

External Examination Fees

Students who choose to enter for examinations other than those set by QQI and/or BTEC must pay the appropriate examination fees to the relevant examining Authority.

FE Student Grants

The Department of Education and Science has introduced a maintenance grant scheme for Further Education students. Application forms are available online at www.susi.ie. A member of staff is responsible for helping students with their grant enquiries.

Applicants with Special Needs

The College is an equal opportunities institution and welcomes and encourages applications from students with special needs. It is College policy to attempt to provide appropriate support and help for students with physical disability or specific learning problems within the limits of available resources. Applicants with special needs should contact the admissions office well in advance to discuss any special requirements that they may have in the event that they are enrolled in the College. In some cases it may not be possible to meet the needs of all applicants.

Equal Opportunities

Inchicore College is committed to equal opportunities and anti-discrimination in its policies and procedures. The College is committed to making adequate provision, within the resources provided, for learning and disability supports, guidance and counselling to enable students to participate in all its activities. Inchicore College will strive to foster inclusivity and respect and to be anti-discriminatory towards all communities and groups.

Accommodation List

There is a list of householders near the College who offer student accommodation. Students make arrangements on an individual basis: either Monday to Friday or on a weekly basis. Some hostels are also included.

Garda Clearance

Garda Clearance will operate for students on any course dealing with children or vulnerable adults



information for mature students

Inchicore College is most anxious to promote Access to Further and Higher Education for mature students. Inquiries from people who are unemployed, people wishing to change jobs or those who wish to enter the labour force after a period out of the workplace due to family responsibilities, illness or other reasons, are encouraged to join the Further Education courses outlined in this brochure.

Applicants may retain all their Social Welfare benefits, while pursuing courses, which lead to new skills and competencies.

Inchicore College in conjunction with City of Dublin ETB is pleased to offer the educational opportunities available under the following schemes of the Department of Social Protection:

Back to Education Allowance BTEA.

The Back to Education Allowance (BTEA) is a scheme for unemployed people, lone parents and people with disabilities who are getting certain payments from the Department of Social Protection.

BTEA is not an unemployment payment. If you are signing for unemployment credits or submitting medical certificates for illness credits, you may apply to take part in the scheme.

Courses must be full-time and lead to a certificate approved by QQI.

Vocational Training Opportunities Scheme (VTOS)

You can apply to join VTOS if you are:

- aged 21 or over
- receiving unemployment payments, signing for credits
- or receiving certain other Social Welfare payments such as one parent family payment or disability allowances
- You must qualify for six months before starting your course.

You will keep your Social Welfare entitlements. Courses are provided free of charge including books and materials.

Back to Education Initiative (Part-time) Courses

These courses are similar to the above but are run on a part-time basis. The part-time option is often a very effective way for adult learners to re-engage with education.

Benefits of Further Education courses for Mature Students

There are many personal rewards for people who return to full-time education.

Students find the stimulation and excitement of learning and acquiring new knowledge and skills enormously rewarding. In addition, they gain great advantages of either new employment or entry to University or Institutes of Higher Education.

Mature students of Inchicore College courses are now completing university studies in colleges such as Trinity College Dublin, UCC, NUIM, Manchester Metropolitan University, Dublin Institute of Technology. Other students are employed by the Abbey Theatre, Gate Theatre, RTÉ, Aer Lingus, Ryanair, Eastern Health Board, St. Michaels House.



student services and college facilities

Course Directors

Each Further Education course has a Course Director. As well as dealing with the overall administration of the day to day running of the programme, the Director is available to discuss progress on the Course and to advise on personal and academic matters.

Guidance Counselling Service

The College offers students a comprehensive Guidance Counselling Service. This service provides help in the areas of career guidance, personal and educational support. The service encourages students to make informed decisions about career choice and planning and the successful completion of their course.

Learning Support

The college provides a learning support service for learners with specific learning needs such as dyslexia and dyspraxia.

College Facilities

- Theatre / Stage
- Technical Theatre Equipment
- Two Dance Studios
- Sound Studio
- Art and Design Studio
- Costume Design Workshop
- Metal Craft and Wood Craft Workshop and Studio
- Computer Rooms
- Library & Study Room
- Sports Complex with Gym
- Early Care and Education Practical Room
- Pre-nursing Practical Room
- College Wifi
- College Canteen

Sports

All students can avail of the opportunity to take part in a wide variety of sports. Many local sports facilities are used and links have been formed with local sporting clubs. Students can participate in a variety of sports up to the inter-colleges level. These sports include: Soccer, Gaelic Football, Hurling, Camogie, Hockey, Basketball, Rugby, Swimming, Track and Field Athletics, Cross-country, Triathlon, Badminton, Table-tennis, Orienteering and Rowing

Cultural Activities

There is a wide range of cultural activities organized each year: drama, dance, concerts, music and other events.

Graduation Ceremony

Inchicore College of Further Education Graduation Ceremony takes place in September each year in the Royal Hospital, Kilmainham. Students and their families are invited to attend this celebration of achievement.

Access to Higher Education

Graduates of Inchicore College who wish to progress to Higher Education may do so through the CAO, UCAS and other European colleges and universities. Advanced entry to Institutes of Technology is also possible for students who complete relevant level 6 courses.



The information contained in this prospectus is intended as a guide for prospective students. It forms no part of any agreement or contract with prospective students. Some courses outlined in this prospectus may not run and course content may be revised for educational or organisational reasons.



Summary of Higher Education Opportunities

QQI Level 5 courses in the Higher Education Links Scheme

Art & Design / Production Design	Links including NCAD, DIT, IADT, GMIT, LIT, AIT. UCAS
Business Studies	Links in Business & Business Management including DIT, ITT & ITB, NCI
Childcare Studies	Links in Childcare & Education including DIT, ITB, DKIT, WIT, IT Carlow
Computer Business Applications	Links in Communication Technology including DIT, ITT, NCI & ITB
Costume Design & Makeup	Links in Design including IADT and UCAS
Creative Writing & Cultural Studies	Links in Media including IADT and MU
Dance	Links. Visit www.cao.ie
Disability Support Worker	Links in Social Care, Childcare
Healthcare Support Worker	Links in Social Care including DIT, ITT, ITB, AIT & DKIT
Healthcare Support - Pre-Paramedic	Links in Social Care. National Ambulance Training Service, UCAS; Anglia Ruskin University
Pre-nursing Studies	Links in Nursing DCU, TCD, UCD, DKIT & NUIG. UCAS; Edge Hill, LJM, West London, Bucks New Uni., Middlesex. Anglia Ruskin University
Social Studies	Links in Social Care in ITT, ITB & DIT. Social Science in MU & UCD.
Sports Coaching	Links in Leisure Recreation and Management including DIT, ITB & WIT, IT Carlow. Physical Education in UCC & IT Tralee. Sports Injuries in ITC and AIT
Tourism Studies	Links in Tourism and Hospitality Management including DIT, ITT & DKIT

BTEC Level 6+ HNDs and other courses with links/advanced entry in Ireland and links in UK

HND Health & Social Care	Advanced entry to Level 7 ITT, ITB; DBS, WIT, AIT, DIT, DKIT, ITC & Carlow College. Social Science in MU; Yr 2 Social Work at RGU.
HND Leisure & Recreation Management	Advanced entry to DIT, Physical Education, UCAS, St. Marys, Liverpool John Moores, Edgehill
HND Sport & Exercise Science	Advanced entry to Sport Rehabilitation at Middlesex, Loughborough and Bolton. Advanced Entry to Related Level 7 in Ireland
HND Business Studies	Advanced entry to ITT, NCI, DIT, DBS and ITB
HND Travel & Tourism Management	Advanced entry to DIT and ITT. Advanced entry to Birmingham University, Queen Margaret, Abertay Dundee, Napier & Greenwich Universities
HND Technical Stagecraft	Advanced entry to Rose Bruford and Queen Margaret
Performance Trinity Diploma	Advanced entry to Rose Bruford, Central School of Speech and Drama (London), Mountview Academy of Theatre Arts (London) and the Guildford School of Acting.

Return to Learning and Mature Students of 23 years by January 1st, in year of application